

## Preble County 4-H Project Book Rubric: Horse

Member's Name: \_\_\_\_\_ Age Group:       Beginner     Intermediate     Advanced

4-H Club: \_\_\_\_\_ 4-H Age (as of Jan 1): \_\_\_\_\_ Years in this Project \_\_\_\_\_

Check here if your child has special learning needs which require assistance. Species: \_\_\_\_\_

Category	3 points - Complete	2 points – Somewhat Complete	1 point – Needs Improvement	0 points - Incomplete	Score
Youth and Parent/Guardian Agreement	All parts of the agreement are completed	2 parts of the agreement are completed	1 part of the agreement is completed	None of the agreement is completed	
Goals and Accomplishments	At least 5 goals are completed	3-4 goals are completed	1-2 goals are completed	No goals are completed	
Record Book Section	Most required pages were completed.	Some of the required pages were completed.	Only 1 or 2 of the required pages are completed.	No pages were completed	
Project Review	All 3 questions are answered.	2 questions are answered	1 question is answered	No questions are answered.	
Project Activities or Things to Do	Completed all the activities required this year & recorded the activities.	Completed most of the activities that are required this year & recorded the activities.	Completed some of the activities that are required year and recorded the activities.	Completed no required activities	
Learning Experiences	Completed 3 new learning experiences and the recorded learning experiences in book.	Completed 2 new learning experiences and the recorded learning experiences in book.	Completed 1 new learning experience the report of learning experiences..	Completed no learning experiences	
Leadership and Citizenship Activities	Completed at least 3 Leadership and Citizenship Activities and recorded the activities on the appropriate pages of the record book.	Completed at least 2 Leadership and Citizenship Activities and recorded the activities on the appropriate pages of the record book.	Completed 1 Leadership and Citizenship Activity and recorded the activity on the appropriate pages of the record book.	Completed no Leadership and Citizenship Activity.	
Project Summary	Project Summary is well written and clearly describes what was learned.	Project Summary is written and vaguely describes what was learned.	Project Summary is written but not well.	No Project Summary was written.	
Neatness	The project book is legible and reasonably neat with no crossed-out or hard-to-read words or numbers. It looks like the member took great pride in it.	It is legible and reasonably neat but there are a few crossed-out, or hard-to-read, words or numbers.	The book is legible but it looks like parts of it might have been done in a hurry or some pages are messy.	It appears that some parts of the record book were completed by someone other than the 4-H'er.	
Interview	The member demonstrated full project knowledge without prompting.	The member demonstrated some project knowledge without much prompting.	The member demonstrated some project knowledge but had to be prompted a lot.	Needed lots of prompting and questions to share their knowledge.	
Total Possible Points = 30				Total Score	

Recognition:  
23-30 points  
15-22 points  
10-14 points  
9 or <

Blue Ribbon and recognition at species show  
Red Ribbon and recognition at species show  
White Ribbon  
No Ribbon

Special Recognition will be given to the top project books/interviews

*Check here if the member should receive recognition for an outstanding project.*

Outstanding Project Recognition

<b># 174 Beginning Horse Management</b>	<b># 175 Light Horse Selection</b>	<b>#177 Horse Training: How to Talk to Your Horse</b>	<b># 180 Learning to Jump</b>	<b># 181 Draft Horse</b>
Things to Do (pages 10-12)	Learning Activities (pages 5-6)	Learning Activities (Horse Project Supplement Sheet)	Learning Activities (pages 4-5)	Project Activities (pages 4-6)
Learning Experiences (page 13)	Learning Experiences (page 7)	Learning Experiences (Horse Project Supplement Sheet)	Learning Experiences (page 5)	Learning Experiences (page 11)
Leadership and Citizenship Activities (page 14)	Leadership and Citizenship Activities (Horse Project Supplement Sheet)	Leadership and Citizenship Activities (Horse Project Supplement Sheet)	Leadership and Citizenship Activities (page 6)	Leadership and Citizenship Activities (pages 12-13)
Youth and Parent/ Guardian Agreement (Horse Project Supplement Sheet)	Youth and Parent/ Guardian Agreement (Equine Record Book - page 4)	Youth and Parent/ Guardian Agreement (Equine Record Book - page 4)	Youth and Parent/ Guardian Agreement (Equine Record Book - page 4)	Youth and Parent/ Guardian Agreement (Equine Record Book - page 4)
Goals and Accomplishments (Horse Project Supplement Sheet)	Goals and Accomplishments (Equine Record Book - page 5)	Goals and Accomplishments (Equine Record Book - page 5)	Goals and Accomplishments (Equine Record Book - page 5)	Goals and Accomplishments (Equine Record Book - page 5)
Animal Records Section Pages 162–171)	Animal Records Section (Equine Record Book - pages 6-22)	Animal Records Section (Equine Record Book - pages 6-22)	Animal Records Section (Equine Record Book - pages 6-22)	Animal Records Section (Equine Record Book - pages 6-22)
			Project Review (page 7)	

<b># 184 Standardbred Horses</b>	<b># 185 Equine Reproduction and Genetics</b>	<b># 188 Trail Riding</b>	<b># 189 Dressage</b>	<b>#762 Horse Nutrition</b>
Things to Do (pages 4-6)	Learning Activities (pages 10-16)	Things to Do (pages 5-7)	Learning Activities (pages 4-6)	Learning Activities (Horse Project Supplement Sheet)
Learning Experiences (pages 6-7)	Learning Experiences (pages 17-18)	Learning Experiences (pages 7 - 8)	Learning Experiences (page 6)	Learning Experiences (Horse Project Supplement Sheet)
Leadership and Citizenship Activities (page 8)	Leadership and Citizenship Activities (pages 19-20)	Leadership and Citizenship Activities (page 9)	Leadership and Citizenship Activities (page 7)	Leadership and Citizenship Activities (Horse Project Supplement Sheet)
Youth and Parent/ Guardian Agreement (Equine Record Book - page 4)	Youth and Parent/ Guardian Agreement (Equine Record Book - page 4)	Youth and Parent/ Guardian Agreement (Equine Record Book - page 4)	Youth and Parent/ Guardian Agreement (Equine Record Book - page 4)	Youth and Parent/ Guardian Agreement (Equine Record Book - page 4)
Goals and Accomplishments (Equine Record Book - page 5)	Goals and Accomplishments (Equine Record Book - page 5)	Goals and Accomplishments (Equine Record Book - page 5)	Goals and Accomplishments (Equine Record Book - page 5)	Goals and Accomplishments (Equine Record Book - page 5)
Animal Records Section (Equine Record Book - pages 6-22)	Animal Records Section (Equine Record Book - pages 6-22)	Animal Records Section (Equine Record Book - pages 6-22)	Animal Records Section (Equine Record Book - pages 6-22)	Animal Records Section (Equine Record Book - pages 6-22)

